

BIOL 2988: UTAH HEALTH SCHOLARS

Course Details:

Spring 2021, 1 credit

Meeting Time: T, 10:30-11:20, Reeves 239

Instructors:

Dr. Wayne Hatch, Rvs 264

Office hrs: By appointment

wayne.hatch@usu.edu, 613-5393

Dr. John Weber, Rvs 250

9:30-10:30am daily/by appointment

john.weber@usu.edu, 613-5665

Course Description:

This seminar course is designed to take the student volunteer through the process of civic engagement and its application to themselves, their academic training, life experience and the impact that volunteerism can have on the community in which they live. Focus on health care issues, practices and service within the health care environment will be stressed. You are responsible for maintaining a journal chronicling these activities. It must be turned in during finals week. You will also turn in weekly reflections on articles provided through Canvas.

Course Objectives:

- Provide a civic educational component to students' college education
- Provide needed service, patient exposure, research, job shadowing and leadership in the community
- Connect service based learning to academic studies
- Expose students to speakers who will discuss a variety of career choices and health care issues

Required Texts

Weekly articles – provided through Canvas

Popular Press Book - TBD

Assessments:

Attendance – Students must attend at least 80% of the scheduled meeting times. Students may miss up to 3 class periods throughout the semester.

Mentor Meeting – Meet with a faculty mentor, Dr. Weber or Dr. Hatch, or a peer mentor, Ciara Robb, once during the semester

Service Journal – Record thoughts on 25 hours involved in the community. These hours can be in the following areas: volunteering, leadership, job shadowing, patient exposure, research. These are the 5 areas that you need to have significant experiences in to apply to your health profession of choice.

Reflections on weekly articles – Each week a health profession related article will be assigned in Canvas. After reading the article, students will post a reflective response to the article in Canvas.

Grading:

If the above assessments are completed then the student will earn an A grade. Failure to complete the assignments will result in a potentially failing grade.

Canvas:

Canvas is where course content, grades, and communication will reside <http://canvas.usu.edu>

Your username is your A# and your password is your global password. For Canvas, passwords, or any other computer-related technical support contact the IT Service desk. (435)797-4357. <http://it.usu.edu>

Classroom Accommodation For Students With Disabilities

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires reasonable accommodation, he/she should contact the Academic Access Center (AAC) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, sensory, emotional, physical, or medical impairments. Students may contact the AAC if they are not certain whether a condition qualifies. Regional campus students may contact the DRC located in Room 1010 of the University Inn, 435-797-2444 (voice), 435-797-0740 (TTY) or toll free at 800-259-2966. USU Eastern students may contact the AAC located in room 223 of the JLSC, 435-613-5337. Please contact the AAC as early in the semester as possible.

Academic Dishonesty:

Cheating and/or plagiarism are illegal and will not be tolerated. If a student is found guilty, the student may immediately fail the course and possible expulsion from the college. Any suspicion of an academic integrity violation (AIV) may be reported by the instructor to the university. As stated in student code Section VI-1 “Whenever an instructor reasonably suspects that a student has committed an academic integrity violation, the accused student shall be notified by the instructor of the violation and its consequences through use of the academic integrity violation form (AIVF) within seven days that a violation has occurred and that a sanction is appropriate.”

Tentative Schedule:

	Class Topic	Assignments
Jan 19	Sign up for class	Review of article
Jan 26	Welcome to class / Book Choice	Review of article
Feb 2	Specific Applications	Review of article
Feb 9	Book Discussion 1	Review of article
Feb 16	Interview Prep	Review of article
Feb 23	Research Opportunities	Review of article
Mar 2	Book Discussion 2	Review of article
Mar 9	Self Awareness/QPR Training	Review of article
Mar 16	Health Professional	Review of article
Mar 23	TBA	Review of article
Mar 30	TBA	Review of article
Apr 6	TBA	Review of article
Apr 13	Test Prep	Review of article
Apr 20	Early Acceptance Program; Loan Forgiveness	Review of article
Apr 27	MMIs	Review of article

Disclaimer: The schedule and assignments as part of this syllabus are tentative and subject to change. Such changes will be announced during class and posted on the course Canvas page. Students not attending class are still responsible for knowing about any and all changes to the syllabus.

