



**BIOLOGY 2320 Lab
Spring 2021
UTAH STATE UNIVERSITY**

- Instructor:** Grant I. Wilson
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- Email:** grant.wilson@usu.edu (primary email), Canvas, Facebook
- Text:** Lab handouts
- Supplemental materials:** Labs, Course Objectives, will be posted on Canvas and should be downloaded by students
- Student Fees:** \$160, Lab supplies and materials

Course Objectives:

The goal of this course is to help you better understand the biological world around you. This goal will be accomplished through four means.

1. Learning to think and analyze logically
2. Explaining important biological concepts and terms
3. Discussing important issues and clinical aspects of biology
4. Applying knowledge of biology to your life

Grading:

Grades is designated by the lecture instructor and outlined in the lecture course syllabus:

Lab Assignments:

Lab format is designated by the lecture instructor and outlined in the lecture course syllabus.

Lab Schedule

The lab schedule is determined by the lecture instructor and outlined on the lecture course syllabus.

Weekly Roll:

I will take roll each class period. This is to help acquaint me with you and so that I can learn your names. Being present to perform your labs is an essential part of this course. You are allowed to miss one lab without penalty. I look forward to getting to meeting you.

Academic Honesty:

It is expected that each student does his or her work without using another student's work or answers. Cheating tests or quizzes will not be tolerated. Any student found cheating will receive an F for that assignment or test.

Plagiarism includes knowingly "representing by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials." The penalties for plagiarism are severe. They include warning or reprimand, grade adjustment, probation, suspension, expulsion, withholding of transcripts, denial or revocation of degrees, and referral to psychological counseling.

More of the expectations of academic honesty can be found here:

<https://studentconduct.usu.edu/studentcode/>

Students with Disabilities:

Students with ADA-documented physical, sensory, emotional or medical impairments may be eligible for reasonable accommodations. Veterans may also be eligible for services. At Brigham City, contact Jill Rasmussen, Room 170B, (435) 734-2277 ext 246. At other RCDE sites, contact your advisor. All accommodations are coordinated through the Disability Resource Center (DRC) in Room 101 of the University Inn on the Logan Campus, (435)797-2444 voice, (435)797-0740 TTY, or toll free at 1-800-259-2966. Please contact the DRC as early in the semester as possible. Alternate format materials (Braille, large print or digital) are available with advance notice.

Withdrawal Policy

Students may drop courses without notation on the permanent record through the first 20 percent of the class. If a student drops a course following the first 20 percent of the class, a W will be permanently affixed to the student's record (check [General Catalog](#) for exact dates).

Students with extenuating circumstances should refer to the policy regarding Complete Withdrawal from the University and the Incomplete (I) Grade policy in the General Catalog.

Assumption of Risk

All classes, programs, and extracurricular activities within the University involve some risk, and some involve travel. The University provides opportunities to participate in these programs on a voluntary basis. Therefore, students should not participate in them if they do not care to assume the risks. Students can ask the respective program leaders/sponsors about the possible risks a program may generate, and if students are not willing to assume the risks, they should not select that program. By voluntarily participating in classes, programs, and extracurricular activities, students do so at their own risk. General information about University Risk

Management policies, insurance coverage, vehicle use policies, and risk management forms can be found at <http://www.usu.edu/riskmgt/>.

Instructional Methods:

Students are diverse and learn in different ways. For some students merely hearing or reading the material is good for them, others need to receive the information visually or by demonstration and example. All students should learn thinking and problem-solving skills. Therefore a variety of methods will be used in presenting the material to be learned in this class.

Student Responsibility:

The student is ultimately responsible for his or her own learning. No one can make you learn anything. You must apply significant effort in learning the concepts presented in this course. This is not easy course. Simply sitting in class will not suffice. You must apply significant time out of class to do well. A paper on studying tips is provided. Regular attendance is essential. A teachable attitude is essential. Any student interfering with another student's learning will be dismissed from class.

Questions:

Questions are fundamental to learning; they are the key to understanding. Never hesitate to ask any question. If a question requires a more detailed response than can be given in class, we can continue the discussion out of class. If you are struggling in class be certain to consult with me. I want you to do well, and I want to help you, but I can do nothing for you if you don't ask.

Welcome to the class! It is my major objective to provide for you an enriching experience. I care about you and I am willing to help you in any way that I can to understand this material and do well in this course. I consider it anatomy to be one of the most interesting topics that exists. I hope that by the end of this course you will feel that way also.