

Spring 2020 BIOL-1060-PT1 Syllabus



UTAH HEALTH SCHOLARS

BIOL 1060: Pre-health Professions

Utah State University Eastern

Spring 2020, 1 credit

Meeting Time: T, 10:30-11:20, Reeves 124

Instructors:

Dr. Wayne Hatch, Rvs 264

Dr. John Weber, Rvs 250

Office hrs: R 10-12pm; and by appointment

9:30-10:30am daily/by appointment

wayne.hatch@usu.edu (mailto:wayne.hatch@usu.edu), 613-5393
5665

john.weber@usu.edu, 613-

Catalog Description:

Career exploration in prehealth professions. Weekly presentations on careers by health professionals and development of career related skills, including exploring professional school admission requirements, honing professional school applications, investigation of research and professional shadowing opportunities.

Course Objectives:

Students completing this course will:

- Draft and revise a personal statement
- Draft a resume/curricula vitae
- Explore health professions
- Participate in seminars by local health care professionals
- Explore and discuss the requirements for applying to health profession schools
- Participate in and keep a journal of 25 hours of out-of-class health related activity

Assessments:

Attendance – Students must attend at least 80% of the scheduled meeting times. Students may miss up to 3 class periods throughout the semester.

Writing assignments – At least three written assignments will be completed by each student throughout the semester, including the following:

- Personal Statement – Personal Statements will be discussed in class following which students will complete and turn in a rough draft. After peer review, students will revise their draft and turn in a revision.

- Resume – Students will complete and submit a personal resume.
- Goal Setting Assignment – This assignment will require each student to choose a specific health profession and explore the characteristics of the profession and the schools that train students in that profession.
- Service Journal – Record thoughts on 25 hours involved in the community. These hours can be in the following areas: volunteering, leadership, job shadowing, patient exposure, research. These are the 5 areas that you need to have significant experiences in to apply to your health profession of choice.

Reflections on weekly articles – Each week a health profession related article will be assigned in Canvas. After reading the article, students will post a reflective response to the article in Canvas.

Canvas:

Canvas is where course content, grades, and communication will reside <http://canvas.usu.edu>
(<http://canvas.usu.edu>)

Your username is your A# and your password is your global password. For Canvas, passwords, or any other computer-related technical support contact the IT Service desk. (435)797-4357. <http://it.usu.edu>

Classroom Accommodation For Students With Disabilities

If a student has a disability that qualifies under the Americans with Disabilities Act (ADA) and requires reasonable accommodation, he/she should contact the Academic Access Center (AAC) for information on appropriate policies and procedures. Disabilities covered by ADA may include learning, sensory, emotional, physical, or medical impairments. Students may contact the AAC if they are not certain whether a condition qualifies. Regional campus students may contact the DRC located in Room 1010 of the University Inn, 435-797-2444 (voice), 435-797-0740 (TTY) or toll free at 800-259-2966. USU Eastern students may contact the AAC located in room 223 of the JLSC, 435-613-5337. Please contact the AAC as early in the semester as possible.

Academic Dishonesty:

Cheating and/or plagiarism are illegal and will not be tolerated. If a student is found guilty, the student may immediately fail the course and possible expulsion from the college. Any suspicion of an academic integrity violation (AIV) may be reported by the instructor to the university. As stated in student code Section VI-1 “Whenever an instructor reasonably suspects that a student has committed an academic integrity violation, the accused student shall be notified by the instructor of the violation and its consequences through use of the academic integrity violation form (AIVF) within seven days that a violation has occurred and that a sanction is appropriate.”

Course Schedule:

Tentative Schedule: USU Eastern Fall 2019

Class Topic

Speakers

Assignments

Jan 7	Welcome to Class	Weber/Hatch	Review of article/ class speaker/topic
Jan 14	Health Professions/ Applying to Medical School	Weber/Hatch	Review of article/ class speaker/topic
Jan 21	Service Learning, Volunteering	Weber/Hatch	Review of article/ class speaker/topic
Jan 28	MA/Nursing/Other Programs on campus	Lori Rager	Review of article/ class speaker/topic
Feb 4	Personal Statements	Weber/Hatch	Review of article/ class speaker/topic
Feb 11			Review of article/ class speaker/topic
Feb 18	Personal Statement Review	Weber/Hatch	Review of article/ class speaker/topic
Feb 25	Research opportunities	Weber/Hatch Dr. Aaron Thomas	Review of article/ class speaker/topic

Mar 3	Spring Break (No Class)		
Mar 10	Resumes	Weber/Hatch	Review of article/ class speaker/topic
Mar 17			Review of article/ class speaker/topic
	Pandemics		
Mar 24	https://www.ted.com/talks/larry_brilliant_my_wish_help_me_stop_pandemics#t-1299453 (https://www.ted.com/talks/larry_brilliant_my_wish_help_me_stop_pandemics#t-1299453)		Review of article/ class speaker/topic
Mar 31	Opioid Epidemic	Ashley Yaughner	Review of article/ class speaker/topic
Apr 7	Early Acceptance Programs		Review of article/ class speaker/topic
Apr 14			Review of article/ class speaker/topic
Apr 21	Reflection/What's Next?	Weber/Hatch	

Disclaimer: The schedule and assignments as part of this syllabus are tentative and subject to change. Such changes will be announced during class and posted on the course Canvas page. Students not attending class are still responsible for knowing about any and all changes to the syllabus.