

Utah State University Eastern

Blanding Campus

Spring Semester 2017

Course Title: BIO1500 Anatomy & Physiology  
Course Time: M & W 5:15 – 6:45  
Course Hours: 3 credit hours  
Course Delivery: Residential/Distance Education  
Instructor: Michele Lyman, M.S., PA-C  
Office Phone: 435-678-8131 (USU) or 435-678-3601 (Clinic)  
Office Location: #217 Bradford-Lee Technology Bldg.  
Email: [Michele.Lyman@usu.edu](mailto:Michele.Lyman@usu.edu)  
Office hours: By appointment

TEXT: Understanding Anatomy & Physiology – 2<sup>nd</sup> ed.

ISBN: 978-0-8036-4373-4 **with workbook**

Course Objectives:

- Students will gain an understanding of human anatomy and physiology.
- Students will gain knowledge in this class which will serve as a foundation for future classes in the health-related careers.

Canvas: All assignments, quizzes, class discussions and instructor announcements will be posted on canvas. It is your responsibility to check daily to see if there are any new assignments, messages, discussions or other correspondence from me. You will be able to track your grades here. You will participate in class discussions, find the syllabi and power points as well as class schedule and you will take your quizzes all on Canvas.

**To access the Canvas system, long onto:**

<http://online.usu.edu> (Links to an external site.) and follow the instructions. In order to access Canvas, you will need your A number and password. (A number was given to you when you registered). Once you access Canvas, click on BIO1500 to access this class.

Quizzes: Quizzes will be taken on canvas. There is a quiz after each 5 chapters in the textbook. Please refer to your class schedule to see when quizzes will open and close. Each quiz is worth 40 points.

**PLEASE DO NOT MISS YOUR QUIZZES. YOU HAVE A FULL WEEK TO TAKE THEM. QUIZZES WILL NOT BE OPENED AFTER THEY CLOSE!!!!!!!!!!!!!!!!!!!!!!**

**I WILL NOT OPEN MISSED EXAMS OR QUIZZES!!!!!!!!!!!!!!!!!!!!!!**

-

Exams:

There will be a final exam worth 150 points.

Class Discussions: In lieu of class presentations this year, I am introducing “class discussions”. From time to time, I will be placing a question on Canvas. It will be a critical thinking question on something we have covered in class but will require you to think and perhaps study a little to be able to answer the question intelligently. Everyone in the class will be expected to participate. I don’t want answers like, “yes, I agree...” or “I think Susie is right...”. You must respond in a manner that lets me know you have thought about the question, researched it and are trying to add to the conversation. This is a good way to learn and bounce ideas off of your fellow classmates. You will be given 5 points for each class discussion.

Attendance: Because this is such a fast-paced class and we have so much to cover, it would benefit you to be in attendance at every class. If you cannot attend class, please be responsible and read the chapter you have missed and get notes from another classmate so you do not fall behind. I will be keeping attendance. Please sign in at every class on the roster provided by your facilitator. The facilitators will then email me the rosters and I will record your attendance. I will



A-	< 94.0%	to 90.0%
B+	< 90.0%	to 87.0%
B	< 87.0%	to 84.0%
B-	< 84.0%	to 80.0%
C+	< 80.0%	to 77.0%
C	< 77.0%	to 74.0%
C-	< 74.0%	to 70.0%
D+	< 70.0%	to 67.0%
D	< 67.0%	to 64.0%
D-	< 64.0%	to 61.0%
F	< 61.0%	to 0.0%

### Student Conduct:

Please no speaking while the instructor is speaking. I welcome all question and comments.....there are no stupid questions, but please raise your hand if you would like to comment.

Please remember to turn the microphone on and announce your name and site each time you speak so that everyone can hear your questions or comments.

Please treat the facilitators with respect. They are there to help us!

Please do not touch the technical equipment at any time. You may only touch the microphones. ONLY the microphones.....ONLY.

Please.....please.....please do NOT use cell phones during class!!!! No texting, talking, watching youtube or whatever else you like to do on your phone. It is distracting to other students and I often hear complaints from other students about how distracting it is. Everyone you know can wait one hour to speak to you.....trust me. If you think you absolutely cannot wait to use your phone for one hour, then please be courteous and step outside. If I see you using your cell phone, I will ask you to step outside to take care of your business.

*Accommodations for Students with Disabilities: If you are a student with a disability or special need, contact the USU Disability Resource Center immediately to arrange for accommodations that will assist you with the course. (435) 613-5670, DisabilityCenter@usu.edu -*