

BIOL 1060: Prehealth Professions

Utah State University Eastern

Fall 2017, 1 credit

Meeting Time: T, 10:30-11:20, Reeves 239

Instructors:

Dr. Wayne Hatch, Rvs 264

Dr. John Weber, Rvs 250

Office hrs: T 1-4pm; R 10-12pm; and by appointment
wayne.hatch@usu.edu, 613-5393

9:30-10:30am daily/by appointment
john.weber@usu.edu, 613-5665

Catalog Description:

Career exploration in prehealth professions. Weekly presentations on careers by health professionals and development of career related skills, including exploring professional school admission requirements, honing professional school applications, investigation of research and professional shadowing opportunities.

Course Objectives:

Students completing this course will:

- Draft and revise a personal statement
- Draft a resume/curricula vitae
- Explore health professions
- Participate in seminars by local health care professionals
- Explore and discuss the requirements for applying to health profession schools

Assessments:

Attendance – Students must attend at least 80% of the scheduled meeting times. Students may miss up to 3 class periods throughout the semester.

Writing assignments – At least three written assignments will be completed by each student throughout the semester, including the following:

- Personal Statement – Personal Statements will be discussed in class following which students will complete and turn in a rough draft. After peer review, students will revise their draft and turn in a revision.
- Resume – Students will complete and submit a personal resume.
- Health Profession Report – This report will require each student to choose a specific health profession and explore the characteristics of the profession and the schools that train students in that profession.

Reflections on weekly articles – Each week a health profession related article will be assigned in Canvas. After reading the article, students will post a reflective response to the article in Canvas.

Grading:

Grades will be assigned as pass/fail. If the above assessments are completed then the student will earn an A grade. Failure to complete the assignments will result in a failing grade.

Canvas:

Canvas is where course content, grades, and communication will reside <http://canvas.usu.edu>
Your username is your A# and your password is your global password. For Canvas, passwords, or any other computer-related technical support contact the IT Service desk. (435)797-4357. <http://it.usu.edu>

Accommodations for Students with Disabilities:

USU welcomes students with disabilities. If you have, or suspect you may have, a physical, mental health, or learning disability that may require accommodations in this course, please contact the Disability Resource Center (DRC) as early in the semester as possible. Students may contact the DRC located in room 223 of the JLSC, 435-613-5337. All disability related accommodations must be approved by the DRC. Once approved, the DRC will coordinate with faculty to provide accommodations.

Academic Dishonesty:

Cheating and/or plagiarism are illegal and will not be tolerated. If a student is found guilty, the student may immediately fail the course and possible expulsion from the college. Any suspicion of an academic integrity violation (AIV) may be reported by the instructor to the university. As stated in student code Section VI-1 “Whenever an instructor reasonably suspects that a student has committed an academic integrity violation, the accused student shall be notified by the instructor of the violation and its consequences through use of the academic integrity violation form (AIVF) within seven days that a violation has occurred and that a sanction is appropriate.”

Course Schedule:

Tentative Schedule: USU Eastern Fall 2017

	Class Topic	Speakers	Assignments
August 29 - Week One	Welcome to Class	Weber/Hatch	Review of article/ class speaker/topic
September 5 - Week Two	Exploration of Health Professions/ Applying to Medical School	RHS	Review of article/ class speaker/topic Like RHS Facebook Page due Sept. 10 th
September 12 - Week Three	Service Learning, Volunteering, SUN Center	RHS	Review of article/ class speaker/topic
September 19 - Week Four	Library Visit	Weber/Hatch	Review of article/ class speaker/topic
September 26 - Week Five	TBD	Weber/Hatch	Review of article/ class speaker/topic
October 3 - Week Six	Rocky Mountain University	RHS	Review of article/ class speaker/topic
October 10 - Week Seven	Personal Statements	Weber/Hatch	Review of article/ class speaker/topic
October 17 - Week Eight	TBD	Weber/Hatch	Review of article/ class speaker/topic
October 24 - Week Nine	History of Medicine	Dr. William Petty, RHS	Review of article/ class speaker/topic

Oct 31 - Week Ten	Path to medical school, advice for pre-health students	Dane Barton, University of Utah Medical Student	Review of article/ class speaker/topic
Nov 7 - Week Eleven	Resumes	Weber/Hatch	Review of article/ class speaker/topic
Nov 14 - Week Twelve	Participating in Scientific Research	Weber/Hatch	Review of article/ class speaker/topic
Nov 21 - Week Thirteen	Interviews	RHS-Carrie Torgersen	Review of article/ class speaker/topic
Nov 28 - Week Fourteen	TBD	Weber/Hatch	Review of article/ class speaker/topic
Dec 5 - Week Fifteen	Reflection/What's Next?	RHS/Weber/Hatch	Review of article/ class speaker/topic

Disclaimer: The schedule and assignments as part of this syllabus are tentative and subject to change. Such changes will be announced during class and posted on the course Canvas page. Students not attending class are still responsible for knowing about any and all changes to the syllabus.